

## Literacy across the Curriculum:

This session as part of our Literacy recovery strategy, we are incorporating a phonics based approach which includes aspects of the Fresh Start Programme alongside our language teaching in English and our whole school Literacy period .This is designed to ensure pupils are developing essential skills in sound /word blending to equip them further in reading fluency, comprehension, spelling and writing. We will be using a system of Speed Sounds which some pupils may be familiar with from primary. Each pupil will receive a Literacy target with a recommendation of which Speed Sounds from sets 1-3 they should focus on. We would be very grateful if you could support your child at home, where possible.

### Guide to Fresh Start Speed sounds



### Speed Sounds 1, 2 and 3

<b>Set 1 Bouncy Sounds</b>  <b>Set 1 are labelled 1.1, 1.2 etc</b>	a, d, t, i, p, g, o, c, k, u, b, e, h, j, y, w, x
<b>Set 1 Stretchy Sounds</b>	m, s, n, f, l, r, v, z,
<b>Set 1 Best Friends</b>	sh, th, ch, qu, ng, nk
<b>Set 2</b>  <b>Set 2 are labelled 2.1, 2.2 etc</b>	ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy
<b>Set 3</b>  <b>Set 3 are labelled 3.1, 3.2 etc</b>	ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

#### Reciprocal Reading.

Pupils who are already familiar with all the Speed Sounds will take part in alternative activities such as Reciprocal Reading. Using several strategies such as predicting, clarifying, questioning and summarising pupils will develop reading comprehension skills, which focus on the learners' understanding of written text. Pupils will be given opportunities to engage with a variety of different texts and discuss the content and purpose. Once again, we would be very grateful if you can continue to encourage your child to read whenever possible, from different sources such as books/newspapers /leaflets /posters/online and/or using educational websites and discuss the content with them.